



Trinity College Dublin

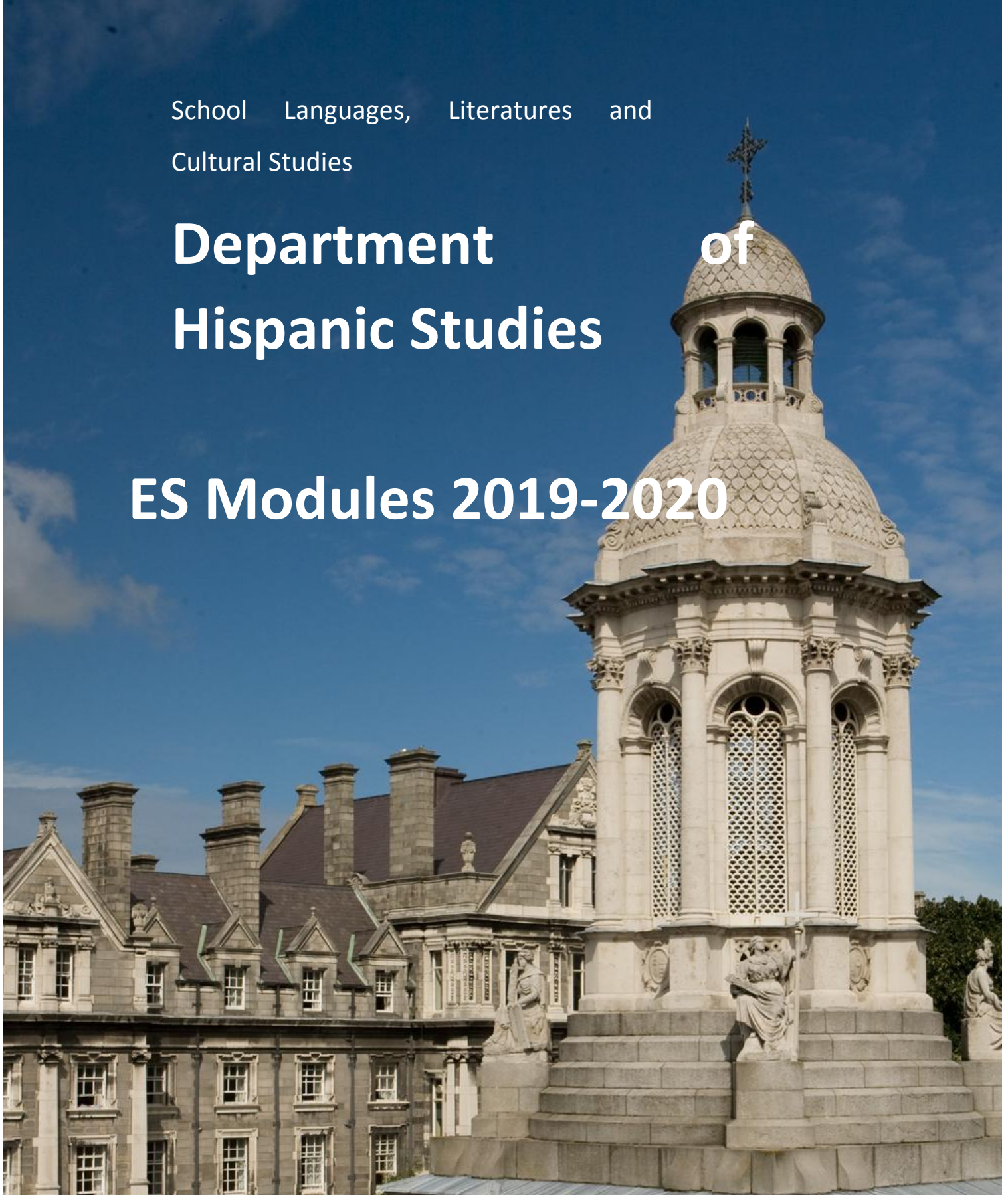
Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

School Languages, Literatures and
Cultural Studies

Department of Hispanic Studies

ES Modules 2019-2020





European Studies – Spanish at a glance

Spanish course content: In all years, the Department provides intensive study of the Spanish language. In Years 1 & 2 students are also introduced to the main trends in the historical and cultural developments of Spain as well as various aspects of contemporary Spanish society.

Residence in Spain: European Studies students spend their third year on an approved course in a university in the country of their major language.

Year 1 (Non-beginners Language) — 5 hours/week

Language 1

[SPU1101Y](#) Spanish Grammar & Syntax (10 ECTS, MT and HT)

Area Studies 1 (one module to be taken in either MT or HT)

[SPU11041](#) Introduction to Modern Spain (5 ECTS, MT)

[SPU11042](#) Introduction to Modern Spain (5 ECTS, HT)

Year 1 (Beginners Language) — 6 hours/week

Language 1

[SPU1100Y](#) Spanish Grammar & Syntax (10 ECTS, MT and HT)

Area Studies 1 (one module to be taken in either MT or HT)

[SPU11041](#) Introduction to Modern Spain (5 ECTS, MT)

[SPU11042](#) Introduction to Modern Spain (5 ECTS, HT)

Year 2 — 5 hours/week

Language 2

[SPU2200Y](#) Spanish Grammar & Syntax (10 ECTS, MT and HT)

Area Studies 2 (one module to be taken in either MT or HT)

[SPU22011](#) Contemporary Spanish Life and Culture (5 ECTS, MT)

[SPU22012](#) Contemporary Spanish Life and Culture (5 ECTS, HT)

Year 3 Year abroad in the country of major language

Year 4

SS ES (Major)

Language 4

[SPU4400Y](#) Spanish Grammar and Translation (10 ECTS, MT and HT)

[SPU4401Y](#) Spanish Oral and Writing Skills (10 ECTS, MT and HT)

SS ES students (Minor)

Language 3

[SPU4403Y](#) Spanish Grammar & Syntax (10 ECTS, MT and HT)



Module Code	SPU11041
Module Name	Introduction to Modern Spain
Department name	Hispanic Studies
ECTS weighting	5
Semester taught/Semester assessed	SEM101
Contact Hours	1
Module Personnel	Dr. Daniel Mourenza MOURENZD@tcd.ie
Learning Outcomes	On successful completion of the module, students will be able to: a) identify the major historical, socio-economic, political, and cultural shifts that have affected Spain in the 20th; b) understand the historical experience of the Civil War and the Franco regime; c) compare the aspirations of Spain's historical autonomous regions with the policies of the Madrid government; and d) combine the studied themes into a coherent overview of contemporary Spanish society.
Module Learning Aims	To familiarise students with recent Spanish history, politics, economics and culture.
Module Content	The module will focus on Spanish history and society from 1898 to the death of Franco in 1975. Readings on the themes covered each week will be available on Blackboard.
Recommended Reading List	Álvarez Junco, José, and Adrian Shubert (eds), <i>Spanish History since 1808</i> (London: Arnold, 2000) Brenan, Gerald, <i>The Spanish labyrinth: An account of the social and political background of the Spanish Civil War</i> (Cambridge: Cambridge University Press, 2014) Carr, Raymond, <i>Spain 1808-1975</i> (Oxford: Oxford University Press, 1982)



	<p>Carr, Raymond, <i>Modern Spain 1875-1980</i> (Oxford: Oxford University Press, 1980)</p> <p>Graham, Helen, and Jo Labanyi (eds). <i>Spanish Cultural Studies: An Introduction. The Struggle for Modernity</i> (Oxford: Oxford University Press, 1995)</p> <p>Graham, Helen, <i>The War and Its Shadow: Spain's Civil War in Europe's Long Twentieth Century</i> (Brighton: Sussex Academic Press, 2012)</p> <p>Phillips Jr., William D. and Carla Rahn Phillips, <i>A Concise History of Spain</i> (Cambridge: Cambridge University Press, 2010)</p> <p>Radcliff, Pamela, <i>1808 to the Present</i> (Hoboken: Wiley-Blackwell, 2017)</p> <p>Ross, Christopher J., <i>Spain 1812-2004 (Modern History for Modern Languages)</i> (London: Arnold, 2004)</p> <p>Schubert, Adrian, and José Alvarez Junco, <i>The History of Modern Spain: Chronologies, Themes, Individuals</i> (London: Bloomsbury, 2017)</p> <p>Shubert, Adrian, <i>A Social History of Modern Spain</i> (Crows Nest: Unwin Hyman, 1990)</p> <p>Townson, Nigel (ed), <i>Is Spain Different?</i> (Brighton: Sussex Academic, 2010)</p>
Assessment Details	<p>1,500-2,000-word essay to be submitted in Revision Week (5 December) (100%)</p> <p>Supplemental Assessment: 1,500-2,000-word essay (100%)</p>
Academic Start Year	2019/20



Module Code	SPU11042
Module Name	Introduction to Modern Spain
Department name	Hispanic Studies
ECTS weighting	5
Semester taught/Semester assessed	SEM202
Contact Hours	1
Module Personnel	Dr. Daniel Mourenza MOURENZD@tcd.ie
Learning Outcomes	On successful completion of the module, students will be able to: a) identify the major historical, socio-economic, political, and cultural shifts that have affected Spain in the 20th and 21st centuries; b) recognise the extent to which Spanish society is still responding to the historical experiences of the Civil War, the Franco regime and the Transition to democracy; c) compare the aspirations of Spain's historical autonomous regions with the policies of the Madrid government; and d) combine the studied themes into a coherent overview of contemporary Spanish society.
Module Learning Aims	To familiarise students with contemporary Spanish history, politics, economics and culture.
Module Content	The module will focus on Spanish history and society from the death of Franco in 1975 to the present. Readings on the themes covered each week will be available on Blackboard.
Recommended Reading List	Alonso, Gregorio and Diego Muro (eds), <i>The Politics and Memory of Democratic Transition: The Spanish Model</i> (London: Routledge, 2011) Álvarez Junco, José, and Adrian Shubert (eds), <i>Spanish History since 1808</i> (London: Arnold, 2000) Graham, Helen, and Jo Labanyi (eds). <i>Spanish Cultural</i>



	<p><i>Studies: An Introduction. The Struggle for Modernity</i> (Oxford: Oxford University Press, 1995)</p> <p>Hooper, John, <i>The New Spaniards</i> (London: Penguin, 2006)</p> <p>Phillips Jr., William D. and Carla Rahn Phillips, <i>A Concise History of Spain</i> (Cambridge: Cambridge University Press, 2010)</p> <p>Radcliff, Pamela, <i>1808 to the Present</i> (Hoboken: Wiley-Blackwell, 2017)</p> <p>Ross, Christopher J., <i>Spain 1812-2004 (Modern History for Modern Languages)</i> (London: Arnold, 2004)</p> <p>Ruiz Carnicer, Miguel Angel, <i>From Franco to Freedom: The Roots of the Transition to Democracy in Spain, 1962-1982</i> (Brighton: Sussex Academic Press, 2018)</p> <p>Schubert, Adrian, and José Alvarez Junco, <i>The History of Modern Spain: Chronologies, Themes, Individuals</i> (London: Bloomsbury, 2017)</p> <p>Townson, Nigel (ed), <i>Is Spain Different?</i> (Brighton: Sussex Academic, 2010)</p>
Assessment Details	<p>1,500-2,000-word essay to be submitted in Revision Week (April 16th) (100%)</p> <p>Supplemental Assessment: 1,500-2,000-word essay (100%)</p>
Academic Start Year	2019/20



Module Code	SPU1100Y
Module Name	SPANISH GRAMMAR AND SYNTAX (BEGINNERS - JH, ES)
Department name	Hispanic
ECTS weighting	10
Semester taught/Semester assessed	Semester 1 / Semester 2
Contact Hours	5 contact hours: Core: 3 / Orals: 1/ Tutorials: 1.
Module Personnel	Core: Ms. Patricia González Bermúdez PGONZAL@tcd.ie Orals: Ms. Nuria de Cos Lara NDECOSLA@tcd.ie Tutorials: Ms. Sandra Sánchez
Learning Outcomes	On successful completion of the module, students will be able to <ol style="list-style-type: none">1. demonstrate a good general knowledge and understanding of grammar structures of the Spanish language.2. apply their ability to write short narrative and general essays.3. read and understand a wide range of texts from newspaper articles to short literary pieces.4. translate sentences and short passages from English into Spanish and vice versa.5. reach a basic level of fluency to converse on general topics.
Module Learning Aims	The first-year beginners' course is designed primarily to establish and consolidate your competence in understanding and using the Spanish language. By the end of the course, students will be familiar with essential



	reading, writing, and speaking techniques, and able to undertake further independent study of the language.
Methods of Teaching and Student Learning	<ul style="list-style-type: none">• Contact teaching: lectures & tutorials• Directed learning: Homework
Module Content	A variety of grammar exercises, reading, sentences and short texts for translation and text analysis.
Recommended Reading List	None
Assessment Details	<p>Annual Assessment</p> <p>MT Language: Spanish language exam (x 1 hr.) – 15%</p> <p>HT Language: Spanish Language Exam (x 3hrs.) – 75% Oral Exam – 10%</p> <p>Supplemental Assessment</p> <p>Spanish Language Exam I (x 3 hrs.) – 75% Spanish Language Exam II (x 1 hr.) – 15% Oral – 10%</p>
Academic Start Year	2019/2020



Module Code	SPU1101Y
Module Name	SPANISH GRAMMAR AND SYNTAX (NON BEGINNERS - JF, ES, MEELC)
Department name (New AR/TEP requirement)	Hispanic
ECTS weighting	10
Semester taught/Semester assessed (New AR/TEP requirement) Add coding convention	MT+HT
Contact Hours	4 contact hours: Core: 2 / Orals: 1/ Tutorials: 1.
Module Personnel	Core: Virginia Segura González SEGURAV@tcd.ie Orals: Nuria de Cos Lara NDECOSLA@tcd.ie Tutorials: Fernanda García
Learning Outcomes	On successful completion of the module, students will be able to 1. demonstrate a good general knowledge and understanding of grammar structures in Spanish 2. write a range of texts such as short narrative pieces, dialogues, etc. 3. read and understand a wide variety of texts ranging from newspaper articles to short literary pieces 4. translate sentences and short passages from English into Spanish and vice versa 5. converse on general topics with a good level of fluency.
Module Learning Aims	The first-year course is designed primarily to establish and consolidate your competence in understanding and using the Spanish language.
Methods of Teaching and Student Learning	Completion of a range of weekly written language exercises including grammar, text analysis, essay writing, and translation from and into Spanish (formative assessment).
Module Content	This module offers students opportunities to consolidate



	their knowledge of Spanish grammar and syntax and will help them to familiarise themselves with essential reading techniques that will support further independent study of the written and spoken language.
Recommended Reading List	<p>Grammar Booklet and Department class materials.</p> <p>Juan Kattán-Ibarra & Christopher J. Pountain. Modern Spanish</p> <p>Grammar: A Practical Guide (London: Routledge, 2003), 2nd Edition</p> <p>All students should possess their own copy of a good bilingual dictionary such as <i>The Oxford Spanish Dictionary</i>, <i>The Collins Spanish-English English-Spanish Dictionary</i>, or <i>Diccionario Español-Inglés Inglés-Español</i> (Larousse) and of a reference grammar, e.g., John Butt and Carmen Benjamín, <i>A New Reference Grammar of Modern Spanish</i> (Arnold).</p>
Assessment Details	<p>Language Paper I: two hours – 40%.</p> <p>Language Paper II: two hours – 30%.</p> <p>Oral exam: 10 minutes – 10%.</p> <p>Continuous assessment: two one hour in-class tests – 20%.</p>
Academic Start Year	2019/2020



Module Code	SPU1106Y
Module Name	Spanish GRAMMAR AND SYNTAX (DD)
Department name	Hispanic
ECTS weighting	10 ECTS
Semester taught/Semester assessed	Year12
Contact Hours	3
Module Personnel	Core: Carmen San Julián CARMENS@tcd.ie Oral: Nuria Cos de Lara NDECOSLA@tcd.ie
Learning Outcome	Upon completion of the course students will be able to: <ol style="list-style-type: none">1. produce clear, detailed responses (orally and in writing) on a wide range of subjects and present a viewpoint on a topical issue giving the advantages and disadvantages of different options.2. enter into unrehearsed conversation on several topics that are familiar, of personal interest or pertinent to everyday life (e.g. work, travel and current events)3. Understand other ways of seeing the world.
Module Learning Aims	The first-year course for Spanish non-beginners (DD) is designed primarily to establish and consolidate competences in the following skills: Reception (spoken, written and audio and visual), Production (spoken and written), Interaction (spoken and written) and Mediation (spoken and written) as suggested by the CEFR (Common European Framework of References for Languages, 2001) and its companion volume (2018).
Methods of Teaching and Student Learning	The module will use a variety of strategies for teaching and learning, following mainly a communicative approach. Students will read newspapers articles, especially current affairs, sociology, business and politics. Group work, class discussions and independent learning will be important part of the classroom routine. Students will complete regular exercises as homework and will also do a variety of exercises in class.



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Module Content	
Recommended Reading List	Materials provided by the instructor
Assessment Details	MT Language Exam x 1 hr. (25%) HT Language Exam x 2 hrs. (50%) Oral exam (25%)
Academic Start Year	2019/2020



Module Code	SPU2200Y
Module Name	SPANISH GRAMMAR AND SYNTAX (JH, ES, MEELC)
Department name	Hispanic
ECTS weighting	10
Semester taught/Semester assessed	Semester 1 / Semester 2
Contact Hours	
Module Personnel	Core: Dr Brian Brewer (brewerb@tcd.ie) , Dr Daniel Mourenza (MOURENZD@tcd.ie) & Dr Ciara O'Hagan (cohagan@tcd.ie) Orals: Ms. Carmen López Cara
Learning Outcomes	<ol style="list-style-type: none">1. identify and effectively deploy a range of linguistic registers, vocabulary and grammatical structures2. develop students' understanding of structural differences in English and Spanish3. communicate effectively with native Spanish speakers in both written and oral contexts4. synthesise ideas and organise material into effective oral (class discussion/formal presentations) and written (essay-writing) arguments5. translate accurately a range of texts from and into Spanish6. draw on a variety of resources to refine and improve students' knowledge and understanding of Spanish language and culture (autonomous learning and research skills)
Module Learning Aims	The main learning aims of this module are to enable students to develop competence in a range of language tasks, with a focus on the following essential skills in Spanish: <ul style="list-style-type: none">• writing• reading



	<ul style="list-style-type: none">• listening• speaking
Methods of Teaching and Student Learning	<ul style="list-style-type: none">• Contact teaching: lectures & tutorials plus group work and class presentations• Directed learning: Homework (weekly)
Module Content	A variety of texts for translation and text analysis, grammar exercises and topical resources for oral discussion.
Recommended Reading List	Selected texts provided by the instructor.
Assessment Details	<p>Annual Assessment</p> <p>MT Language: Text Analysis (x 1 hr.) – 20%</p> <p>HT Language: Spanish Language Exam (x 3 hrs.) – 60%</p> <p>Oral (HT) - 20%</p> <p>Supplemental Assessment</p> <p>Text Analysis (x 1hr.) – 20%</p> <p>Spanish Language Exam (x 3 hrs.) – 60%</p> <p>Oral – 20%</p>
Academic Start Year	2019/2020



Module Code	SPU22011
Module Name	CONTEMPORARY SPANISH LIFE AND CULTURE I (ES)
Department name	Hispanic
ECTS weighting	5
Semester taught/Semester assessed	Semester 1
Contact Hours	2 hours
Module Personnel	Ms Patricia González Bermúdez PGONZAL@tcd.ie
Learning Outcomes	<p>On successful completion of the module, students will be able to:</p> <ol style="list-style-type: none">1. Critically discuss the political structures and institutions of democratic Spain and compare them to those of other European and world countries.2. Critically discuss the political, social and economic developments that have taken place in Spain since the death of Franco in 1975.3. Describe and analyse the role of different cultural manifestations in forming a national identity of Spain.4. Learn to successfully carry oral presentations and develop good skills in academic writing on political, social, economic and cultural related topics.
Module Learning Aims	The aim of this course is to enable students to learn about and critically discuss current events related to the politics and culture of contemporary Spain while further developing their oral and written competence in Spanish language.
Methods of Teaching and Student Learning	Handouts prepared by the lecturer. Oral presentations prepared by students in pairs.



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	A film to be watched in the Spanish original.
Module Content	Contemporary history, politics and cultural studies of Spain from 1982 to the present day.
Recommended Reading List	A recommended bibliography will be distributed at the beginning of the course.
Assessment Details	The assessment for this module is through an oral presentation (10%), an in-class exam question at the end of the term (15%) and a final term paper (75%). All components are assessed through Spanish.
Academic Start Year	2019/2020



Module Code	SPU22012
Module Name	CONTEMPORARY SPANISH LIFE AND CULTURE I (ES)
Department name	Hispanic
ECTS weighting	5
Semester taught/Semester assessed	Semester 2
Contact Hours	2 hours
Module Personnel	Ms Patricia González Bermúdez PGONZAL@tcd.ie
Learning Outcomes	<p>On successful completion of the module, students will be able to:</p> <ol style="list-style-type: none">5. Critically discuss the political structures and institutions of democratic Spain and compare them to those of other European and world countries.1. Critically discuss the political, social and economic developments that have taken place in Spain since the 90s.2. Describe and analyse the role of different cultural manifestations in forming a national identity of Spain.3. Learn to successfully carry oral presentations and develop good skills in academic writing on political, social, economic and cultural related topics.
Module Learning Aims	The aim of this course is to enable students to learn about and critically discuss current events related to the politics and culture of contemporary Spain while further developing their oral and written competence in Spanish language.
Methods of Teaching and Student Learning	<p>Handouts prepared by the lecturer.</p> <p>Oral presentations prepared by students in pairs.</p> <p>A film to be watched in the Spanish original.</p>



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Module Content	Contemporary history, politics and cultural studies of Spain in 1982 to the present day.
Recommended Reading List	A recommended bibliography will be distributed at the beginning of the course.
Assessment Details	The assessment for this module is through an oral presentation (10%), an in-class exam question at the end of the term (15%) and a final term paper (75%). All components are assessed through Spanish.
Academic Start Year	2019/2020



Module Code	SPU4400Y
Module Name	SPANISH GRAMMAR AND TRANSLATION (JH, ES)
Department name	Hispanic
ECTS weighting	10
Semester taught/Semester assessed	Semester 1/Semester 2
Contact Hours	
Module Personnel	Dr Paul Rankin RANKINP@tcd.ie
Learning Outcomes	By the end of this module, students should be able to: - produce accurate and appropriate translations from Spanish into English and from English into Spanish; - perform linguistic and stylistic analyses of Spanish-language texts; - assess and evaluate the quality of translations from Spanish into English.
Module Learning Aims	This module aims to enable students to further develop competence and precision at a high level in a range of language tasks in Spanish, with a focus on reading and writing.
Methods of Teaching and Student Learning	<ul style="list-style-type: none">• Contact teaching: weekly seminars plus group work and presentations• Directed learning: regular homework.
Module Content	A variety of texts for translation and text analysis, alongside relevant grammar materials and exercises.
Recommended Reading List	Selected texts provided by the instructor.
Assessment Details	Annual Assessment MT Language: Spanish to English translation (x 1 hr.) – 30% HT Language: English to Spanish translation & Translation critique (x 2 hrs.) – 70%



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	Supplemental Assessment Spanish to English translation (x 1 hr.) – 30% English to Spanish translation & Translation critique (x 2 hrs.) – 70%
Academic Start Year	2019/2020



Module Code	SPU4401Y
Module Name	SPANISH ORAL AND WRITING (TSM, ES)
Department name	Hispanic
ECTS weighting	10
Semester taught/Semester assessed	Semester 1 / Semester 2
Contact Hours	
Module Personnel	Core: Dr Paul Rankin RANKINP@tcd.ie Orals: Ms Virginia Segura González segurav@tcd.ie
Learning Outcomes	By the end of this module, students should be able to: - write grammatically-accurate essays and summaries on a range of discursive and creative topics in Spanish; - research and present orally on substantive topics in Spanish, and discuss/defend their ideas/research in conversation.
Module Learning Aims	This module aims to enable students to further develop competence and precision at a high level in a range of language tasks in Spanish, with a focus on writing and speaking/listening.
Methods of Teaching and Student Learning	<ul style="list-style-type: none">• Contact teaching: weekly seminars plus group work and class presentations• Directed learning: regular homework.
Module Content	A variety of texts and materials to develop skills in summary & essay writing, and topical resources for oral discussion.
Recommended Reading List	Selected texts provided by the instructors.
Assessment Details	Annual Assessment HT Language: Spanish writing exam (x 2 hrs.) – 70% HT: Oral exam – 30%



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	Supplemental Assessment Spanish writing exam (x 2 hrs.) – 70% Oral exam – 30%
Academic Start Year	2019/2020



Module Code	SPU4403Y
Module Name	SPANISH GRAMMAR AND SYNTAX (ES MINOR)
Department name	Hispanic
ECTS weighting	10 ECTS
Semester taught/Semester assessed	MT / HT
Contact Hours	1 hour
Module Personnel	Ms. Patricia González Bermúdez PGONZAL@tcd.ie Dr. Paul Rankin RANKINP@tcd.ie
Learning Outcomes	On successful completion of the module, students will be able to <ol style="list-style-type: none">1. demonstrate an advanced knowledge and understanding of grammar structures in Spanish2. read and synthesize a wide range of text types3. translate general and socio-political texts from Spanish into English.
Module Learning Aims	This module aims to consolidate students' existing levels of receptive language skills in reading comprehension, summarizing Spanish texts into English, and translation from Spanish into English.
Methods of Teaching and Student Learning	<ul style="list-style-type: none">• Contact teaching: weekly tutorials.• Directed learning: Homework (fortnightly).
Module Content	Completion of a range of languages exercises including grammar, text analysis, translation from Spanish into English and summaries in English of a variety of Spanish humanistic texts.
Recommended Reading List	Suggested reading will be provided in class
Assessment Details	MT: Spanish Language Exam (1 hr.) 33% HT: Spanish Language Exam (2 hrs.) 66%



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Academic Start Year	2019/2020
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